

# Year Six Summer Term Newsletter



Welcome back to school Year Six, after a wonderful Easter break!  
It is lovely to see you all back in school and we are very excited to spend your last term of primary school with you, helping you to prepare for high school!

## KS2 SATs 2024

The SATs timetable will run as follows:

### Monday 13th May

English Grammar, Punctuation and Spelling

Paper 1: questions—45 minutes

Paper 2: spellings

### Tuesday 14th May

English reading—60 minutes

### Wednesday 15th May

Mathematics

Paper 1: arithmetic—30 minutes

Paper 2: reasoning—40 minutes

### Thursday 16th May

Mathematics

Paper 3: reasoning—40 minutes



## SATs Preparation

Lots of children are already joining us for tutoring after school on either Tuesdays or Thursdays with different members of staff, but over the next 5 weeks please **encourage your child** to use their CGP books in their blue book bags to **revise** what we have already covered so far in reading, SVGP and maths.

## Huge Congratulations!

Over the Easter break, Miss Taylor got married and is now **Mrs Evans**. We wish her and her husband all the best in their new journey together as husband and wife!



## PE Kit

Our P.E days will remain the same this term on **Tuesdays and Thursdays**. Our slots have swapped round, our outdoor slot is now on a Tuesday afternoon and our indoor slot is now on a Thursday afternoon, however in the summer we do try to go outside as much as we can if the weather allows us too.



Please remember to send your children in their PE kits on a PE day. Last term, we had to remind a lot of children about wearing the correct PE kit on these days — **children must be wearing the correct kit!** This is a white t-shirt, blue or black shorts, trousers or leggings and white or black trainers.

## Summer Term Curriculum:

In **English**, our core text will continue as '**Boy in the Striped Pyjamas**' by John Boyne, and then after half term we will begin looking at Shakespeare's Macbeth. We will be writing in a range of styles based around these texts.

In **maths**, we will be focusing on key areas identified from the children's last practice SATs papers in order to close gaps and support children with weaker areas. Each week we will also do times table practice, arithmetic questions and reasoning and problem solving. After SATs the children will work on projects to help apply their maths skills into wider world concepts in preparation for high school.

In **science**, we will be learning all about the circulatory system and evolution and inheritance.

In **history**, we will be investigating a local study to discuss who we think is responsible for the Rounds Green New Colliery Disaster.

In **geography**, we will be looking at how to read and create maps.

In **design technology**, we will be creating an automata toy.

In **art**, we will be creating a legacy structure to display in school before they leave.

In **Spanish**, we are going to be talking about school, including subjects, timetables and equipment.

In **music**, we will continue to follow Charanga to explore and appraise different styles of music.

In **computing**, we will be learning about eSafety, Scratch coding and a stop motion project.

In **RE**, we will be learning about Christianity, knowing right and wrong and worship.

In **PSHE**, we will be learning about what affects mental health and ways to take care of it, managing change, loss and bereavement, managing time online, the affects of drugs and alcohol and becoming more independent in preparation for transition to high school. The children will also have a session with the school nurse on changes to their bodies as they grow up.



**As a cohort, we will also be working on our End of Year Leavers' Assembly which we will look forward to sharing with you all at the end of the year (dates to follow soon).**